Understanding Indigenous Methodologies

Module Activity Worksheet – Part C (Indigenizing)

**Instruction:** After reviewing the *Overview of Indigenous Methodologies* and the instructions on the Module B Activities page, you should have an understanding of how to begin approaching these primary sources from an Indigenous methodological perspective. Listen to both creation stories and choose one. Then reflect on the following questions as they apply to *you and the source.*

Primary source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| What is my relationship to these sources and the people they come from (positionality)? |  |
| What is my role as researcher in this relationship, and what are my responsibilities (relationality)? |  |
| How does my choice of methods affect my interpretation of the sources (methodology)? |  |
| Am I approaching these sources in an ethical way (ethics)? |  |
| What I am contributing or giving back to the relationships involved in this research (reciprocity)? |  |
| Am I being held accountable for the conclusions I make based off my interpretation of these sources (relationality accountability)? |  |

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Module Activity Worksheet – Part C (Compare/Contrast)

**Instructions:** Use the space below to compare and contrast the stories with an Indigenous lens. Use all the information you’ve covered and the answers you provided above to reexamine the sources. Consider how these sources are related, the common elements, and if they contradict each other.

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Module Activity Worksheet – Part C (Reflection)

**Instructions:** Write a reflection on this activity. After exploring the material on Indigenous methodologies, how did this change or inform your historical thinking process? Did this process get you to think in new ways? Do you think this approach is useful for historical inquiry? Share your worksheet and reflection with at least one other student.